# MIN 20213 - TERN I

Nau mai, haere mai e te whānau o te Kura o Mākara,

Tēnā koutou katoa. Ko te tumanako, kia whaihua tātou i tēnei rā me te whakawhanake i ngā whakapau kaha o te kura.

First and foremost, I extend a warm mihi to our new staff and students who have joined us in the spirit of learning and growth. Whāea Jasmine was with us last year as a student teacher, and we have been fortunate enough to be able to keep her this year as our release teacher. Matua Max is new to our MMS whānau, and comes highly skilled and ready to support our teachers, assist with wellbeing groups and also run our After School Care.

The new courts are now laid, and we are waiting for them to fully cure, so that we can get the lines painted on. The new bathrooms are in full operation, and are absolutely wonderful!

Our top field (bike track) is still in operation 'Claim Back' - as we weed eat and prepare it to become a fully functioning playing field and obstacle course. It is a major job to clear - so if you have a spare hour or two, and a weedeater, please feel free to do a section up there - It will also needs some uneven ground levelling - in case your area of expertise (and energy/time) lies there too.

A massive thank you to all that assisted with our working bee in the holiday - it has made an enormous difference to our Kura!

As we embark on this new school year, let these values be our guiding stars. Let us walk this journey together, upholding Manaakitanga, sharing Aroha, embracing Kaitiakitanga, being open to the joy of Ako, taking ownership with Rangitiratanga, and celebrating the Auaha within each of us.

With the support of our dedicated staff, the enthusiasm of our tamariki and the collaboration of our entire school community, I am confident that this year will be filled with growth, success, and the realisation of our potential.

Arohanui Caro





More dates to be added as events are confirmed.

# Term 1 2024:

STARTED: Monday 29 January 2024 Waitangi Day 6 February Meet the Teacher: 8 February 5-6.30ph Teacher Only Day: 28 March Duathlon: TBC Easter Friday 29 March Easter Friday 29 March Easter Monday: 1 April Easter Tuesday: 2 April TERM ENDS: 12 APRIL 2024

> Term 2: STARTS: Monday 29 April Cross Country: TBC Kings Birthday: 3 June Teacher Only Day: 4 June Matariki Day: 28 June TERM ENDS: 5 JULY 2024

Term 3: STARTS: 22 July Cultural Festival: TBC Cultural Celebration: TBC TERM ENDS: 27 September

Term 4: STARTS: Monday 14th October Teacher Only Day: 25th October Labour Day: 28 October TERM ENDS: 13 December



Our school values are the foundation upon which we build our learning journey, and they guide us in all that we do. Manaakitanga, Aroha, Kaitiakitanga, Ako, Rangitiratanga, and Auaha are more than just words; they are the principles that shape our interactions, relationships, and aspirations.

Manaakitanga reminds us to show kindness, respect, and hospitality to one another, fostering an environment where everyone feels valued and supported. Aroha, the essence of love and compassion, encourages us to nurture the wellbeing of ourselves and others, ensuring that care and empathy are at the core of our actions.

Kaitiakitanga embodies our responsibility as guardians of our environment and culture, urging us to protect and preserve the treasures of our land and heritage. Ako emphasises the importance of learning as a lifelong journey, where both students and teachers are learners, and knowledge is shared and cherished.

Rangitiratanga empowers us to take leadership and responsibility for our actions, fostering a sense of self-determination and independence. Finally, Auaha celebrates innovation and creativity, encouraging us to think outside the box and explore new possibilities.



# **LEARNING CONTEXTS TERM 1 2024**

### **Social Science:**

- Te Tiriti o Waitangi / NZ Histories how has this shaped our identity as a nation?
- Class Treaties
- Where do you come from (family/whānau/cultural history)
- Looking after environment: class, school, home, wider
- · Comparing our culture in Aotearoa / Mākara to another culture in the world
- Lunar New Year

# Literacy- Writing/Reading:

- Narrative writing
- Recount writing (purposeful) / Moment of Time Writing
- Poetry
- Listening to stories (link to Kura Ahurea)
- Structured Literacy
- Te Reo Level 1

#### Numeracy:

#### Piwakawaka and Tui:

- Measurement, Basic Facts, Patterns and Problem Solving Kiwi and Kārearea:
  - Statistics, Measurement, Strategies for problem solving and decimals.

#### Arts:

- art exploring the use of perspective
- detail drawings, sketching objects, eye portraits, self-portraits
- Performing: Music and Dance
  - Kapa Haka/waiata, Singing, Instruments, Rhythm,
  - Dance
    - exploring space, movements of body, different types of dance (tie in dances of different cultures)

### **PE and Health**

• Swimming (first half of term), Cross Country (second Half and Term 2)

Key Learning Dispositions/Competencies: What skills will you be focusing on within the values?

Manākitanga	Aroha	Kaitiakitanga	Ako	Rangatiratanga	Auaha
Looking at different cultures that make up each classroom	Looking after ourselves and each other.	Looking after the environment - class / School / Local / Global	Ways we can do our best learning. How do we learn new things?	Leadership & Teamwork (good role modeling to others) within groups, class, and school	Problem solving skills (learning and social)
Managing Self	Relating to others	Participating and contributing	Thinking and Symbols Language and Text	Participating and Contributing Relating to others Managing Self	Thinking and Symbols Language and Text